

Aim: By the end of the class students will be better at small talk. They will develop their ability to describe their daily routines and compare them with other peoples’.

They will develop their lexis related to daily routines including a number of high-frequency collocations

Stage	Procedure	Time																					
Lead-in / Test phase	Write on the board: “My morning routine” Have sts discuss their morning routine in pairs. See what language they use, how much TL they know	2 minutes																					
TL in context Gist	Chest handout. Explain that they’re going to read about my daily routine and my wife’s. Gist task: are they more similar to me or my wife. Feedback in OC	4 minutes																					
Detail questions	Direct sts to detail questions – T/F sentences check understanding of before/after first – 7:59 – before or after 8? 8:01 etc. Task check in OC nominating students	3 mins																					
Focus on TL Meaning + pron	Sts match the 8 pictures to activities from the task. Check in OC and then use quizlet to further develop their lexis. Use TPR to further consolidate: wake up, stop for a coffee break, go to bed, do the washing-up, brush my teeth, have a shower	8 mins																					
Form	Draw students’ attention to use of 3 rd person “s” in present simple. Go through all conjugations of “wake up” in a table: <table border="1" data-bbox="279 1131 1257 1384"> <thead> <tr> <th>Affirmative</th> <th>Negative</th> <th>Question</th> </tr> </thead> <tbody> <tr> <td>I wake up</td> <td>I don’t wake up</td> <td>Do I wake up?</td> </tr> <tr> <td>You wake up</td> <td>You don’t wake up</td> <td>Do you wake up?</td> </tr> <tr> <td>He/She/It wakes up</td> <td>He/She/It doesn’t wake up</td> <td>Does he/she/it wake up?</td> </tr> <tr> <td>We wake up</td> <td>We don’t wake up</td> <td>Do we wake up?</td> </tr> <tr> <td>You wake up</td> <td>You don’t wake up</td> <td>Do you wake up</td> </tr> <tr> <td>They wake up</td> <td>They don’t wake up</td> <td>Do they wake up?</td> </tr> </tbody> </table>	Affirmative	Negative	Question	I wake up	I don’t wake up	Do I wake up?	You wake up	You don’t wake up	Do you wake up?	He/She/It wakes up	He/She/It doesn’t wake up	Does he/she/it wake up?	We wake up	We don’t wake up	Do we wake up?	You wake up	You don’t wake up	Do you wake up	They wake up	They don’t wake up	Do they wake up?	5 minutes
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Pron focus: connected speech	Drill connected speech: stop for a coffee break, go to work, have a shower, difficult words: breakfast 'brekfəst																						
Controlled practice	Sts attempt to recall all the verbs from the original text. Then correct mistakes in present simple sentences in first and 3 rd person.	8 mins																					
Freer production	Sts ask and answer the questions looking for things in common.	10 mins																					
Feedback	Cold error correction and emergent language on the board. Sts change partners and repeat the task.	2 mins 5 mins.																					