C1+: A Video Game Review - KEY

**Procedure:**

1. Start by showing students [the opening scene of Breaking Bad](https://www.youtube.com/watch?v=O0804OxD5Ao) and asking them what questions they have about the characters and what’s happening.
2. Ask them if they know what storytelling technique the show’s writers have used.
3. Lead them through the PowerPoint on In Media Res.
4. Have them complete the final slide before giving them the student handout and revealing the use if in media res in a review writing task.
5. Emphasise the importance of using this technique in Cambridge exam reviews and articles to draw the reader in.
6. Work through the activities in the student handout.

*Read the text and answer the questions:*

1. What type of game is it? - a cooking, puzzle game
2. What cooperative elements does it have? - you have to work together to complete the dishes
3. Why is it fun? - because of the cooperative element and the crazy scenarios
4. Who does the writer recommend the game to? - people who love a good party game

**Text Analysis**

1. What do you notice about the title? *repeated C*
   1. What literary device has the writer used? *Alliteration*
2. What’s the purpose of the first paragraph? *draw reader in, leave reader asking questions*
   1. Why does the writer use the 2nd person? *address reader directly*
3. Who do you think the target reader is? *gamers*
4. What’s the purpose of the underlined phrases? *maintain informal, direct style*
   1. Can you find more examples? - *use of imperative “so fire up the grill and get ready…”*

**Language Analysis**

Find examples of:

* Phrasal verbs - *take on, serve up, be tasked with, etc.*
* Impressive expressions - *out of the blue, keep an eye on, set on fire, easier said than done, etc.*
* Descriptive language - *frantically rush, chaos-filled cooking extravaganza, hilarious mishaps, perfectly cooked, an absolute blast, culinary mayhem*
* Specific vocabulary related to the topic - *tonnes of cooking vocab*

**Adverb + Adjective Collocations:**

*Match the adverbs (1-7) with the adjectives (a-g)*

| 1. fiendishly 2. utterly 3. woefully 4. wildly 5. highly 6. overwhelmingly 7. virtually | 1. impossible 2. inept/inadequate 3. positive 4. competitive 5. difficult/addictive 6. brilliant 7. successful |
| --- | --- |

1. e
2. f
3. b
4. g
5. d
6. c
7. a

*Complete the sentences with collocations from the previous exercise.*

1. In our first game we were WOEFULLY INEPT, we got our asses handed to us, but we soon improved.
2. The latest game in the WILDLY SUCCESSFUL, best selling franchise.
3. Reviews for the game have been OVERWHELMINGLY POSITIVE, with many giving it a perfect 10.
4. My brother and I found it FIENDISHLY ADDICTIVE, we just couldn’t put the controllers down.
5. Be careful, the open online games are HIGHLY COMPETITIVE and not for the faint-hearted.
6. Overall, the game is UTTERLY BRILLIANT from start to finish and I couldn’t recommend it more highly.
7. The final level is full of FIENDISHLY DIFFICULT puzzles that will have you tearing your hair out.
8. To begin with, defeating the boss seemed VIRTUALLY IMPOSSIBLE, but once you spot the pattern, it gets easier.